

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, County Hall, Ruthin on Monday, 13th June 2011 at 10.00 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors: C.M. Evans, G.C. Evans, G.A. Jones, M.M. Jones (Chair) and J. Yorke

**Representing Religious Denominations**

R. Elms, S. Harris, M. Evans Jones

**Representing Teacher Association**

M. Bradshaw, C. Harmsworth and M. Philips

**Co-opted Members**

M.B. Lloyd

**ALSO PRESENT**

Senior Learning Advisor RE (PL) and Clerk to SACRE (EC)

**SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

**WELCOME**

The Chair welcomed everyone to the meeting including Rev. Martin Evans Jones who had replaced Mrs. H Ellis in representing the Methodist Church, with immediate effect.

**1 APOLOGIES**

Councillors C. Smith and J.A. Davies  
Mrs. E Wright (Church in Wales)  
Mrs. M Ludenbach (Roman Catholic Church)  
Mrs. B Wyn Evans (Union of Welsh Independents)

The Chair advised that formal resignations from SACRE had been received from both Mrs Ellis and Mrs. Wyn Evans. On behalf of the committee, she thanked and commended both representatives for their commitment and input to the Denbighshire

SACRE during their terms of office as members. The Senior Learning Advisor RE (SLA) indicated that he would write to Mrs Ellis and Mrs Wyn Evans on behalf of the committee to express gratitude. He went on to discuss the current vacancies on Denbighshire SACRE. The committee supported his move to write to the respective groups advising of the vacant posts and inviting them to offer replacements.

## **2 DECLARATION OF INTERESTS**

There were no personal or prejudicial interests declared.

## **3 URGENT MATTERS AS AGREED BY THE CHAIR**

None raised.

## **4 MINUTES**

The minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held on 7<sup>th</sup> February, 2011 (previously circulated) were submitted.

### Accuracy

- That 'R. Elms' be included as PRESENT at the meeting, representing religious denominations (page 1)
- Page 5, 'CELEBRATING RE' FESTIVAL – Cate Harmsworth advised that she had 'taught' rather than choreographed the 'Dance mass' which took place, and requested the wording be amended accordingly.

***RESOLVED*** that subject to the above amendments the minutes of the SACRE meeting held on 7th February 2011 be received and approved as a correct record.

## **5 ANALYSIS OF INSPECTION REPORTS**

The SLA submitted a report (previously circulated) analysing the results of the recent inspections of Ysgol Bryn Clwyd, Prestatyn High School and Ysgol Melyd in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), and Religious Education and collective worship where it was part of the inspection.

Members were reminded that under the new Estyn Inspection reporting framework, the report only featured the comments which were relevant to RE and collective worship and was, therefore considerably more condensed. The SLA pointed out that since it was not compulsory for positive comments to be derived from the inspections, it was very refreshing and encouraging to report achievements in areas such as wellbeing, learning experiences and care support and guidance within the three schools.

Some Members were concerned by the drastic reduction in the size of the report under the new framework. The SLA reiterated the changes which had been made to the framework and explained that schools were now expected to assess and manage themselves within their own restraints. The focus from Estyn was to inspect

a school's ability to do this effectively and often there would only be need to report back if there were areas for concern which needed to be addressed, for example if a school had assessed a particular area as being "good" and Estyn had found on inspection that they were "fair"- He stressed that this was true of all subjects. Inspections were now more formal and outcome based in that 'recommendations' were made rather than identifying areas for improvement. Formal Action plans would then be created for addressing issues.

He went on to indicate that the aspect of monitoring the fundamentals of providing collective worship and RE would continue through the 'Monitoring and Supportive Reviews' mechanism.

The Chair encouraged Members to access the full inspection reports for these schools which were available on the internet. The SLA agreed to include the web link to the site in future reports.

**RESOLVED** that:-

- (a) *the report be received and noted and that;*
- (b) *a letter be sent to each of the schools inspected congratulating them on the good features identified in the inspections and to remind them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues to be addressed*

**6 'CELEBRATING RE'**

The SLA together with the Vice Chair of the Committee gave feedback on the 'Celebrating RE Day' held at St. Asaph Cathedral on 24<sup>th</sup> March 2011. The Chair thanked them both for their efforts in creating such a hugely successful event.

The verbal reports included a slide show of photographs taken throughout the day of the children (500 in total) from the 6 schools who attended, participating in the workshops which, the SLA reported, they had a very keen input into and seemed to enjoy thoroughly, some examples included:

'Lego Parables' – these were 30 minute sessions where key stage 2 pupils used lego to re-create parables in sequence, then took photos of each scene and created power point presentations to take back to their schools.

'Puppet Workshops' – sessions used to enthuse and inspire the use of Religious Education back into class work. This also focussed on the importance of 'core values' giving modern day examples such as bullying.

The children also got wholeheartedly involved in the history of the Cathedral, dressing up as monks.

The 'Dance Mass' was described as another huge success. Media students from St. Brigid's High school had compiled video footage and would be putting together an edited package imminently. C. Harmsworth, who had taught the dance mass, went on to report that the media students had unexpectedly asked to participate in the

dancing at the end of the session which highlighted the keen energy expressed by those involved.

The SLA was pleased to report that due to the success of the Celebrating RE day at St. Asaph Cathedral, there were discussions in place to replicate this in Bangor Cathedral in November 2011.

The evening event, which was hosted by the SLA and Vice Chair of SACRE was described as 'excellent' by those who were present, some members were disappointed that Denbighshire Education representatives had been unable to attend as they felt this event, on the whole, was an effective tool in showcasing the talent / and creativity of the pupils in Denbighshire.

**RESOLVED** that:-

- (c) *the verbal update on the 'Celebrating RE' Day, held at St. Asaph Cathedral on 24th March on 24th March 2011 be received and noted, and that*
- (d) *the Senior Learning Advisor RE and Vice Chair of SACRE be commended and thanked for their extensive efforts in organising the event and contributing to its overwhelming success*

## **7 FOUNDATION PHASE**

Members were given a verbal update on the progress made within the Foundation Phase Working Party. The update included a presentation of the electronic database document developed by the group which would aid teachers with suggested themes and opportunities for discussion and development and covering the 39 skills relevant to RE at foundation phase.

As previously discussed, the database was to be used electronically only in the form of a 'search engine' that Teachers could type specific items into and be presented with a number of fields which may assist them with modern day ideas and themes to work with in relation to RE, including possible links to other subjects. For example; the story of 'Moses', when searched, could produce practical tasks like creating baskets that would float , thus exploring materials and their durability / reaction to water which would also introduce aspects of science to Children.

There was great emphasis on encouraging teachers to explore alternatives to the traditional stories and parables used in teaching RE. Teachers were also urged to explore other key religions such as Hinduism and Judaism and make pupils aware of the festivals celebrated.

The database had been adopted by Conwy, Denbighshire and Flintshire and would be finalised in the week commencing 21<sup>st</sup> June 2011. It would then be emailed across the counties - kept in its electronic format. The SLA noted that he would promote the document at an up-coming meeting of North Wales Foundation Phase advisors.

Members commented on the anticipated effectiveness of implementing this resource and felt that teachers would welcome the assistance with foundation phase ideas as

there has been some difficulty with this in the past. The Chair, on behalf of the committee praised the working group and SLA for their hard work and congratulated them on producing such an innovative aid to teaching.

**RESOLVED** that:

- (a) *the committee notes the verbal update and endorses the introduction of the Foundation Phase database document to schools in Denbighshire, and that*
- (b) *the Foundation Phase working group and Senior Learning Advisor be commended for their work in producing the database document which they felt was a key resource to offer to teachers*

## **8 WALES ASSOCIATION OF SACRES (WASACRE)**

The minutes of the meeting on 2<sup>nd</sup> March were not available at this point, however, the SLA noted that there were no official papers associated with this brief meeting.

Members were advised of the next meeting of WASACRE:

10.30 a.m. on Friday 24 June 2011 in Llangefni, Anglesey

## **9 DATE OF NEXT MEETING**

10.00 a.m. on Friday 14<sup>th</sup> October in the Council Chamber, County Hall, Ruthin

Members were reminded that the ratification of the Chair would take place during this meeting and were urged to inform the Clerk or Senior Learning Advisor if they wished to be nominated as 'Vice Chair', in place of Maxine Bradshaw who would move into the office of Chair.

## **10 ANY OTHER BUSINESS**

A number of hard copies of the Welsh Assembly Government publication 'Religious Education Guidance for KS 2&3' were made available to those present. Further copies could also be obtained by contacting the SLA or Clerk to SACRE.

The meeting concluded at 11.15 a.m.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

14 October 2011

Agenda Item:

**7**

Correspondence from  
Humanist Society

*Background to the Report:*

SACRE members to consider correspondence received from Humanist Society

*Purpose of the Report:*

To inform members of the request by the Humanist Society to enrol a representative as a member of SACRE

*Recommendations:*

- To discuss the request
- To inform the Humanist Society of the outcome of the discussion by SACRE members

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

14 October 2011

Agenda Item:

**8**

Analysis of Inspection Reports

*Background to the Report:*

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

*Purpose of the Report:*

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

*Recommendations:*

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.  
To request the LA to distribute the letters to the schools involved.

# Analysis of Inspection Reports Denbighshire SACRE

**14 October 2011**

## Inspected under the new Estyn Framework

School	Dates	Reporting Inspector
<b>Ysgol Twm o'r Nant</b>	<b>February 2011</b>	<b>Maldwyn Pryse</b>
<p><i>Ysgol Twm o'r Nant is a designated Welsh-medium school which shares a campus with two other schools in the town of Denbigh. There are 228 pupils on roll and 32 nursery pupils. 7% of pupils are entitled to free school meals. Welsh is the first language of the home for 57% of pupils. 2 Children are of ethnic origin. 20% of pupils have additional learning needs (ALN) support. 4 pupils have a statement, 15 pupils have language support and 9 pupils have numeracy support.</i></p>		
<b>Ysgol Cyffylliog</b>	<b>March 2011</b>	<b>Gwilym Trebor Roberts</b>
<p><i>Ysgol Cyffylliog is a bilingual community school, it serves the village itself and the surrounding rural area. There are 25 pupils between 3 – 11 years of age. 4.6% are entitled to free school meals. 8 pupils have ALN. 12% of pupils come from homes where Welsh is spoken. Welsh is used as the medium of teaching up to Y2, then both Welsh and English are used as teaching media.</i></p>		
<b>Ysgol Rhewl</b>	<b>May 2011</b>	<b>Iolo Dafydd</b>
<p><i>Ysgol Rhewl primary school is located in the small village of Rhewl and provides education for pupils between the 3 and 11 years of age. All pupils come from homes where English is the main language. Pupils are taught mainly through the medium of English and learn Welsh as a second language. However, the school is a designated bilingual school, which caters for both English and Welsh medium education according to demand. There are 34 pupils on roll and a further 4 children attend the nursery part-time. The current figure of pupils entitled to free school meals is about 26%. The school has identified nearly a third of pupils as having additional learning needs. No pupils have a statement of special educational needs.</i></p>		
<b>Ysgol Penbarras</b>	<b>May 2011</b>	<b>Gwilym Trebor Roberts</b>
<p><i>Ysgol Penbarras is a County primary designated Welsh medium school which serves the town of Ruthin and the local area. Over 2% of pupils are entitled to free school meals. Currently there are 216 full time pupils and 32 nursery age children who attend on a part time basis. There are 18 pupils on the special educational needs register including 1 pupil who has a statement of special educational need. About 84% of pupils are from homes where Welsh is spoken. Less than 1% of the pupils are from minority or mixed ethnic backgrounds.</i></p>		

## POSTITIVE COMMENTS

### Key Question 1: How good are the Outcomes:

#### Wellbeing:

- Every child's personal, social and cultural development is good. (*Ysgol Twm o'r Nant*)
- Pupils show respect, care and concern for others. (*Ysgol Rhewl*)



## **Key Question 2: How good is provision?**

### **Learning experiences:**

- Pupils' social development is promoted effectively and purposeful opportunities are provided for them to nurture the awareness of their role as global citizens. (*Ysgol Twm o'r Nant*)
- All teachers promote pupils' awareness of global citizenship successfully. (*Ysgol Cyffylliog*)  
The school provides various global citizenship experiences by addressing the customs and living conditions of different parts of the world, including Patagonia, India and Africa, which enhance pupils' experiences across the curriculum well. (*Ysgol Cyffylliog*)  
Planning and provision for the development of global citizenship are at an early stage of development. (*Ysgol Rhewl*)
- The provision meets the requirements of the Foundation Phase, the National Curriculum and religious education in full. (*Ysgol Penbarras*)
- The provision is enriched by the contributions of visitors and after school sports, environmental and cultural clubs. (*Ysgol Penbarras*)
- Good attention is paid to promoting the pupils' awareness and understanding of Wales' history, heritage and culture. (*Ysgol Penbarras*)
- The school promotes the pupils' understanding of global citizenship well through curricular activities and the day to day life of the school. Specific events such as a link with Kenya and raising money for good causes reinforce the provision well. (*Ysgol Penbarras*)

### **Care, support and guidance:**

- The personal and social education arrangements and activities, such as Wellbeing Day, contribute effectively to the children's general wellbeing. (*Ysgol Twm o'r Nant*)  
The school promotes pupils' spiritual, moral, social and cultural development well. By means of the Personal and Social Education programme, as well as the school's day to day practices, teachers and other staff promote high values such as honesty, tolerance and fairness in an excellent manner. The school promotes pupils' social responsibilities very well. (*Ysgol Cyffylliog*)
- The school successfully promotes pupils' spiritual, moral, social and cultural development. Pupils show an awareness of the needs of others by collecting regularly for good causes. Parents strongly praise the values promoted by the school. (*Ysgol Rhewl*)
- The school promotes the pupils' spiritual, moral, social and cultural development successfully by means of a range of educational experiences. (*Ysgol Penbarras*)

### **Key Question 3: How good are leadership and management:**

#### **Partnership working:**

- The school works well with the local church. (*Ysgol Rhewl*)
- Pupils' understanding of other cultures is promoted well through international links with other countries such as Kenya. (*Ysgol Penbarras*)

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

14 October 2011

Agenda Item:

**9**

Sacre Annual Report 2010/11

*Background to the Report:*

It is a statutory requirement on the SACRE to produce an Annual Report of its work, and that this Annual Report be made available to DCELLS by December 31st.

*Purpose of the Report:*

To identify and record the work of the SACRE for the year from September 2010 – July 2011

*Recommendations:*

- To approve the report, subject to any amendments, as an accurate account.
- To request the LA to have the report translated into Welsh, printed, and distributed to all schools and colleges in Denbighshire, and other recipients as required by law and as identified in the report.

**Annual Report**  
**of**  
**Denbighshire**  
**Standing Advisory Council**  
**for Religious Education**

**2010 - 2011**

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## The Annual Report.

### 1. Executive Summary

<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	The new Agreed Syllabus and Comprehensive Guide for RE are continuing to be used in schools to inform their planning and preparation.	✓
RE: Standards	Following consideration of Inspection Reports, schools be sent letters congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing issues; following consideration of Supportive Review Visits, schools be sent letters congratulating their good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers in addressing any areas for development.	✓  ✓
RE: Methods of Teaching	The additional guidance and support for the Agreed Syllabus to include guidance on teaching and learning; advice on methodology included in visits to schools by the Senior Learning Adviser RE.	✓
RE: Choice of Teaching Materials	No formal guidance, but the additional support and guidance for the Agreed Syllabus includes reference to some teaching materials. Good practice and sharing forums have provided resources, showcased and shared across primary RE coordinators. A Key Stage 2/3 bridging unit is currently being piloted consisting of high quality lessons and resources. The creation of county publication called 'RE in the Foundation Phase' has also been recommended and sent to all schools in Denbighshire.	✓ ✓ ✓
RE: Provision of ITT	No visits possible this year.	
Collective Worship	Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features and offering the services of the Senior Learning Adviser RE or School Improvement Officers to address any issues.	✓ ✓

Other Matters: Local	<p>Key Stage 2/3 bridging unit presented to members last year has been used in number of schools.</p> <p>The creation of a foundation phase document has been presented to members and sent to all schools in Flintshire.</p> <p>St Asaph Cathedral hosted a 'celebration of RE' to mark the month long festival of Religious Education</p>	<p>✓</p> <p>✓</p> <p>✓</p>
Other Matters: National	<p>Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship; Members be informed about developments and initiatives undertaken by DCELLS; the SACRE maintain its membership of WASACRE and that representatives attend and report back on the meetings of the association.</p> <p>'RE in the Foundation Phase', given to all Denbighshire schools will be hosted on NGfL for all schools in Wales.</p> <p>The launch of celebrate RE took place in South Glamorgan. Members attended the event.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
Other Matters: additional	No other additional matters.	
Complaints	No complaints received.	

## **2. Advice given to LEA**

### **a) Religious Education**

#### **The Agreed Syllabus**

The agreed Syllabus continues to aid schools in revising and updating their schemes of work. From visits by the Senior Learning Advisor RE to schools, and from reports made by teachers and head teachers, the Agreed Syllabus (based on the *National Exemplar Framework for Religious Education for 3 – 19 year olds in Wales*) and the supporting Comprehensive Guide to Religious Education had been well received by teachers and schools. Commendations of the material continue to be made.

Many schools are still in the process of revising their schemes of work in light of the 2008 agreed syllabus. Updating schools schemes of work in light of the 2008 agreed syllabus is still a recommendation being used widely by the Senior Learning Advisor RE.

The addition of 'RE in the foundation phase' will encourage foundation phase practitioners to integrate Religious Education in to the various provision areas in the classroom.

#### **Standards**

##### Examination results

The February meeting of SACRE received details of the examination results for 2010.

Members were pleased that overall the results for all learners at GCSE Full Course were 1.7% above the national average. The girls were above 3.5% but the boys were 2.8% below the national average.

The short course GCSE results continue to be disappointing, compared with national trends. The results were down on the previous year and remain below the national figures – 25.9% below for all candidates, 27.4% for girls and 23% for boys.

The members were informed of some schools using the short course to ensure that the majority of pupils to receive a qualification in RE and stream the more able candidates to the full course.



Advanced Level results for all learners were down on last year by 26.4% and below national figures by 18.5%

### Inspection Reports

The reports of RE in 2 schools were analysed during the year under ESTYN's previous reporting format. The results in terms of standards were recorded in of these schools as follows:

Key Stage	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS 1		1			
KS 2	1	1			
KS 3		1			
KS 4		1			
Post 16		1			

In analysing these reports, the good features that were identified in the reports for two or more schools were:

<i>Good Features identified in Inspection Reports:</i>	<i>No. of schools:</i>
Knowledge and understanding of Christianity	2
Standards of achievement	2
Knowledge / understanding of the Bible / Bible stories	2
Knowledge / understanding of religious concepts / themes	2

All other good features were for individual schools, and were as follows:

- Knowledge / understanding / inclusion of religions other than Christianity
- No shortcomings
- Composing of / Writing of own prayers
- Use of artefacts to enhance teaching and learning
- Opportunities for discussion of issues / feelings / moral issues
- Knowledge / awareness of famous lives
- Opportunities / ability to express own ideas / views
- Understand the need for / Show sensitivity to other beliefs / values
- Aware of the impact of belief on lifestyle
- Awareness of questions arising from everyday experiences
- Examples from contemporary Wales / Cwricwlwm Cymreig and RE
- Relate their own lives to those of others
- Differentiation / Performance of less able in relation to ability

As has been the long established process, schools were written to after their Inspection Report was considered by SACRE, and commended for their good features, offered assistance in any shortcomings, and advised to consider themselves in relation to the shortcomings identified in all of the reports in that session. Schools have found this process to be valuable and helpful.

### Supportive Review Visits

As part of SACRE's monitoring programme, reports on visits in two High schools consortia of 14 primary feeder schools.

In analysing these reports there were 3 areas of good features that were identified in two or more schools as follows:

<i>Good Features Identified in Supportive Review Reports</i>	<i>No of Schools</i>
Links with the local churches / chapels	7
Variety of work / tasks / activities	4
Good use / formal procedures for ensuring the use of skills and range in teaching	2

All other good features identified were for individual schools:

- Good features of RE/RS
- Consistent high standards at KS4 & KS5
- Most of the learners at the school leave with a RE/RS qualification
- High numbers of KS5 learners opting for RS
- Lots of experience amongst the RE/RS teachers
- Large number of relevant resources for the courses covered
- Half-termly curriculum overviews for parents in KS1 is excellent
- There is obviously a passion to see RE delivered well in the school
- The self evaluation documents are very thorough
- The school clearly has a family ethos
- Excellent KS3 topic booklets
- Pupils are given opportunities to make them aware of their attainment and how to improve
- Learning experiences meeting the needs and interests of learners
- Examples of active learning in RE
- KS2 Scheme of Work
- Foundation Phase planning is good

- Exemplary RE Policy
- The Guidance for RE support document
- Examples of peer marking

In areas of Development the table below indicates the aspects noted for two or more schools:

<i>Areas for Development Identified in Supportive Review Reports</i>	<i>No of Schools</i>
Assessment / Recording and tracking of progress	6
Include more emphasis and RE skills in RE Policy and RE discussions on the Foundation Phase	3
Evaluate / update and complete the SoW ensuring coverage of the range	2
Develop resources / more use of ICT resources	2
Develop / Update the Policy for RE inline with the Denbighshire Agreed Syllabus	2

Other areas of Development identified for individual schools were as follows:

- Time allocation
- Differentiated tasks
- Unify the religions taught across the Foundation Phase and KS2
- Update the RE folder to reflect the good work in RE
- Skill based Scheme of Work
- Opportunities for pupils to write about what they think or feel about a given topic
- Development of documentation in RE
- Reference to Key Skills in KS5
- KS3 levelled portfolios
- Provide opportunities for KS2 learners to achieve Level 4
- Complete the range and skills across the curriculum audit
- Separate the portfolio of photos relating to RE into two distinct files of evidence
- Include the 1<sup>st</sup> of the core skills in the RE policy

## **b. Methods of teaching**

The SACRE and LA have provided comprehensive documents and materials in support of the Agreed Syllabus, and these contain advice on methods of teaching and delivery of RE.

In addition, advice on teaching methods is contained in the visits to schools of the Senior Learning Advisor, for Supportive Review monitoring, planned support or for school based INSET sessions.

INSET sessions have been conducted as a part of the criteria in the Better Schools Fund in terms of meeting the requirements of the revised school curriculum. These sessions have been well attended and found useful and informative by schools.

The twilight INSET sessions for primary coordinators continued this year.

The roll out of the document 'RE in the Foundation Phase' will encourage RE to be taught within the integrated provision areas of the classroom

St Asaph cathedral hosted a 'celebration of RE'. Activities during the day were used to promote active learning strategies in KS2.

## **Choosing teaching resources**

### **Choosing teaching resources**

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Senior Learning Advisor – for Supportive Review monitoring, for planned support, and for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

The twilight INSET offered opportunities for primary RE teachers to discuss resources and good practice. These will continue on a termly basis.

## **Provision of Initial Teacher Training**

For a variety of reasons it had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute, but it is hoped that this process can be continued in a future year.

### **c) Collective Worship**

#### **i. Monitoring provision**

##### Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC), and aspects of Key Question 3. These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year 9 schools' inspection reports were analysed. Only 6 of these schools were inspected under the previous ESTYN reporting system.

Judgements on provision for SMSC were not always stated, but the pattern that emerged for two of these schools was as indicated in the table below.

<b>Key Stage</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
KS 1					
KS 2	2				
KS 3					
KS 4					
Post 16					

The good features identified in schools were numerous, and the table below indicates those that were made on two or more schools.

<i>Good features of SMSC identified in Inspection Reports</i>	<i>No of schools</i>
Cwricwlwm Cymreig / The Welsh Dimension	5
Compliance with statutory requirements for collective worship	5
Awareness / promotion of sustainable development	5
Entrepreneurship & Enterprise	4
Extra-curricular activities / opportunities	4
Charities and good causes	3

Opportunities for collaboration / co-operation	3
Statutory requirements for RE	3
Provision for SMSC development	2
Social development / Interaction / Interpersonal skills	2
Links with / Involvement in the local community	2
Work related education	2
Links with / Involvement in the local community	2
Equal opportunities	2
Work related education	2
Moral (and social) development / provision	2
Spiritual development	2
Pupils progress / gaining in confidence / skills	2
Educational visits / visitors	2
Health awareness / Healthy schools initiatives	2
Global citizenship / World education / International links	2
Programme for / Impact of PSE provision	2
Cultural development	2

All other good features were for individual schools:

- Opportunities for responsibility and initiative
- Knowledge / understanding / awareness of other cultures or traditions
- Observance / promotion of values / Good manners / respect
- Character of acts of Collective Worship
- Work of the school council
- Dealing with social deprivation and stereotyping
- Personal development
- Quality of acts of collective worship
- Quality of relationships
- Opportunities to reflect
- Aims / General Ethos
- Staff / Adults as role models
- Understand the need of others

As regards negative features, the following areas of concern was noted in Inspection Reports for SMSC for an individual schools:

- Global citizenship / World education / International skills
- Work related education
- Quality of acts of worship
- Opportunities to reflect

- Independent learning skills
- Cwricwlwm Cymreig / The Welsh Dimension
- Links with / involvement in the local community
- Programme for / Impact of PSE provision
- Entrepreneurship & Enterprise

The remaining 3 schools were inspected under the new ESTYN Inspection Framework. The following comments were reported to SACRE:

<i>Positive Comments relating to SMSC reported under the following quality indicators:</i>	No of schools
Wellbeing (KQ 1)	2
Learning experiences (KQ 2)	2
Care, Support and guidance (KQ 2)	3
Learning environment (KQ2)	1
Learning environment (KQ 3)	1

As with RE, the letter sent to schools following the consideration of their Inspection Report, commends the good practice in terms of SMSC provision and collective worship, offers help to schools in terms of areas of concern or shortcomings, and suggests schools also consider their position in relation to the issues of concern raised in all the reports of that session. Schools have found this procedure to be valuable and helpful.

#### Supportive Review Visits -

As with RE, there is a programme of supportive review monitoring visits to schools, and the two high schools and their natural feeder primary schools covered during the year the following good features were identified:

- Provision of Collective Worship - 4 Schools
- Collective worship outlined in the school prospectus - 1 school

There were three areas for development identified for individual schools:

- Provision / documentation regarding collective worship
- Collective worship policy and procedure should ensure that the majority of the acts of collective worship are of a broadly Christian character.
- Separate portfolio of photos relating to collective worship into a distinct file of evidence

There was only one area of recommendation for an individual school as follows:

- Continue high standard for whole school acts of collective worship

### **iii) Guidance Documents**

As staff move schools and new staff are appointed, they are made aware of guidance documents on Collective Worship and RE. 'A comprehensive guide to RE', 'That's the Spirit' and 'RE in the Foundation Phase' developed by three authorities are often referenced to in recommendations to schools by the Senior Learning Advisor RE.

### **iv) Resources recommended**

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Senior Learning Advisor RE through visits to schools, whether for the Supportive Review monitoring visits, planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also schools are informed of resources through the RE News which is distributed to all schools, and they have access to the Welsh National Centre for RE resources at Bangor University and also the St Mary's Centre for RE.

The transition unit materials for year 6 and 7 are available to all Denbighshire schools.

The document, 'RE in the Foundation Phase' is also available for all Denbighshire schools as a resources as well as a guidance document.

### **v) INSET for Collective Worship**

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

### **vi) Evaluation of the effectiveness of guidance**

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials and used them in planning and enhancing their provision. Evaluation of the Spiritual



Development in the School and the Curriculum Guidance Document has not yet taken place.

The 'RE in the Foundation Phase' document has been presented to the Welsh National Foundation Phase Advisors conference. This was used to help evaluate its effectiveness.

### **Determinations**

There were no applications for a determination made to SACRE.

### **3) Other Matters**

#### **a) Local**

RE in the Foundation Phase is a document that has been created by 7 teachers across the 3 counties of Flintshire, Denbighshire and Conwy. The document references teaching activities relating to particular provision areas in the classroom to the 39 skills as outlined in the national exemplar frame work for RE.

St Asaph Cathedral hosted a celebration of RE in conjunction with the month long festival of Religious Education. Schools were able to participate in a number of workshops highlighting good practice in the RE classroom.

#### **b) National**

##### **(i) Estyn:**

Inspection Reports on schools were received and analysed, as reported.

Members discussed issues relating to the change in Estyn inspections that had begun in September 2011.

##### **(ii) DCELLS:**

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. Members had been informed and responded positively to the national REsilience project being piloted in Wales, securing teacher assessment and the Key Stage 2/3 guidance on levelling.

### **(iii) WASACRE**

Members of SACRE and the LA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE.

Members were present at or informed of the launch of 'Celebrate RE 2011'. WASACRE competition regional finalists were chosen by members.

### **(iv) Complaints**

No complaints were received by the SACRE.

## **4. Appendices:**

### **a) Composition of SACRE**

#### **Representing Religious Denominations:**

##### Church in Wales

Sylvia Harris  
Elaine Wright

##### Roman Catholic

Mary Ludenbach  
*Nomination awaited*

##### Baptist Union

*Nomination awaited* (Welsh)  
*Nomination awaited* (English)

##### Presbyterian

Rev. Brian H Jones (Welsh)  
Christine Thomas (English)

##### Methodist

Heulwen Ellis (until May 2011)  
Rev. Martin Evans-Jones (from June 2011)

##### United Reformed

Michael Hatch (until April 2011)

##### Union of Welsh Independents

B Wyn Evans (until June 2011)

##### Religious Society of Friends

R Elms

##### Salvation Army

Captain Angela Tucker

##### Evangelical Movement Wales

Rev. Philip J Collinson (until June'09)  
*Nomination awaited*

### **Representing Teacher Associations:**

Secondary Headteacher  
*Nomination awaited*

Junior Headteacher  
*Nomination awaited*

Secondary RE Specialists  
Cate Harmsworth

Infant Headteacher  
Linda Linaker (until September 2011)

Special School Teachers  
Mrs. Maureen Phillips

Junior Classroom Teacher  
Maxine Bradshaw

Infant Classroom Teacher  
*Nomination awaited*

### **Representing Denbighshire County Council**

Councillor M M Jones  
Councillor C L Hughes  
Councillor G A Jones  
Councillor C M Evans

Councillor G C Evans  
Councillor J Yorke  
Councillor J A Davies

### **Co-opted Members**

St Mary's Centre for Religious Education:  
Tania Ap Sion

REMW:  
*Nomination awaited*

St Giles Centre for Religious Education:  
Gavin Craigen

Mrs. Mairwenna B. Lloyd

### **b) Number and dates of meetings**

**11 October 2010**  
**07 February 2011**  
**13 June 2011**

### **c) Organisations receiving the report**

**DCELLS**  
**All LA Schools**  
**LAs of Wales**  
**WASACRE**

**Welsh National Centre for RE**  
**Trinity College Carmarthen**  
**Evangelical Alliance**  
**Diocese of Wrexham**

**Diocese of Bangor  
Diocese of St Asaph**

Draft

d) Focussed evidence: Statistics

Ysgolion Ddinbych - Tabl 1

Denbighshire Schools – Table 1

CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL

GCSE RESULTS 2010: ALL RELIGIOUS STUDIES

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	46	2	4.3	7	15.2	8	17.4	14	30.4	6	13.0	4	8.7	5	10.9	0	0.0	0	0.0	<b>67.4</b>	<b>100</b>
Glan Clwyd	9	1	11.1	1	11.1	1	11.1	2	22.2	2	22.2	2	22.2	0	0.0	0	0.0	0	0.0	<b>55.6</b>	<b>100</b>
Prestatyn	205	20	9.8	42	20.5	61	29.8	39	19.0	23	11.2	9	4.4	7	3.4	4	2.0	0	0.0	<b>79.0</b>	<b>100</b>
Dinas Bran	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Brynhyfryd	21	2	9.5	6	28.6	5	23.8	4	19.0	1	4.8	3	14.3	0	0.0	0	0.0	0	0.0	<b>81.0</b>	<b>100</b>
Y Rhyl / Rhyl	9	0	0.0	0	0.0	2	22.2	7	77.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>77.8</b>	<b>100</b>
Ben.Ed. Jones / Bl. Ed Jones	62	0	0.0	3	4.8	15	24.2	16	25.8	9	14.5	7	11.3	6	9.7	5	8.1	1	1.6	<b>54.8</b>	<b>98.4</b>
Santes Ffraid/ St Brigids	54	7	13.0	18	33.3	17	31.5	9	16.7	1	1.9	2	3.7	0	0.0	0	0.0	0	0.0	<b>94.4</b>	<b>100</b>
AL1 / LA	411	32	7.8	77	18.7	110	26.7	93	22.6	43	10.5	28	6.8	18	4.4	9	2.2	1	0.2	<b>75.8</b>	<b>100</b>
<b>Cymru/Wales</b>	<b>8831</b>	<b>1192</b>	<b>13.5</b>	<b>1636</b>	<b>18.5</b>	<b>1944</b>	<b>22.0</b>	<b>1788</b>	<b>20.3</b>	<b>1025</b>	<b>11.6</b>	<b>579</b>	<b>6.6</b>	<b>398</b>	<b>4.5</b>	<b>179</b>	<b>2.0</b>	<b>90</b>	<b>1.0</b>	<b>74.3</b>	<b>99.0</b>

**Ysgolion Ddinbych - Tabl 2**  
**Denbighshire Schools – Table 2**

**CANLYNIADAU TAGAU 2010: BECHGYN ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2010: BOYS RELIGIOUS STUDIES**

Ysgolion / Schools	Cyfanswm / Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	18	1	5.6	0	0.0	3	16.7	9	50.0	1	5.6	2	11.1	2	11.1	0	0.0	0	0.0	72.2	100
Glan Clwyd	4	1	25.0	1	25.0	0	0.0	1	25.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	50.0	100
Prestatyn	98	3	3.1	21	21.4	24	24.5	19	19.4	16	16.3	8	8.2	5	5.1	2	2.0	0	0.0	68.4	100
Dinas Bran	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
Brynhyfryd	3	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Y Rhyl / Rhyl	3	0	0.0	0	0.0	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Ben.Ed. Jones / Bl. Ed Jones	30	0	0.0	1	3.3	5	16.7	8	26.7	4	13.3	4	13.3	4	13.3	3	10.0	1	3.3	46.7	96.7
Santes Ffraid / St Brigids	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0
ALL / LA	156	5	3.2	23	14.7	35	22.4	40	25.6	22	14.1	14	9.6	11	7.0	5	3.2	1	0.6	65.9	99.4
<i>Cymru/Wales</i>	3528	317	8.99	560	15.9	742	21.0	763	21.6	500	14.2	286	8.11	205	5.81	110	3.1	45	1.3	67.5	98.7

**Ysgolion Ddinbych - Tabl 3**  
**Denbighshire Schools – Table 3**

**CANLYNIADAU TAGAU 2010: MERCHED ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2010: GIRLS RELIGIOUS STUDIES**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	28	1	3.6	7	25.0	5	17.9	5	17.9	5	17.9	2	7.1	3	10.7	0	0.0	0	0.0	<b>64.3</b>	<b>100</b>
Glan Clwyd	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Prestatyn	107	17	15.9	21	19.6	37	34.6	20	18.7	7	6.5	1	0.9	2	1.9	2	1.9	0	0.0	<b>88.8</b>	<b>100</b>
Dinas Bran	5	0	0.0	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	<b>60.0</b>	<b>100</b>
Brynhyfryd	18	2	11.1	6	33.3	3	16.7	3	16.7	1	5.6	3	16.7	0	0.0	0	0.0	0	0.0	<b>77.8</b>	<b>100</b>
Y Rhyl / Rhyl	6	0	0.0	0	0.0	1	16.7	5	83.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Ben.Ed. Jones / Bl. Ed Jones	32	0	0.0	2	6.3	10	31.3	8	25.0	5	15.6	3	9.4	2	6.3	2	6.3	0	0.0	<b>62.6</b>	<b>100</b>
Santes Ffraid/ St Brigids	54	7	13.0	18	33.3	17	31.5	9	16.7	1	1.9	2	3.7	0	0.0	0	0.0	0	0.0	<b>94.5</b>	<b>100</b>
ALL / LA	255	27	10.6	54	21.2	75	29.4	54	21.1	21	8.2	13	5.1	7	2.7	4	1.6	0	0.0	<b>82.3</b>	<b>100</b>
<b>Cymru/Wales</b>	<b>5303</b>	<b>875</b>	<b>16.5</b>	<b>1076</b>	<b>20.3</b>	<b>1202</b>	<b>22.6</b>	<b>1025</b>	<b>19.3</b>	<b>525</b>	<b>9.9</b>	<b>293</b>	<b>5.5</b>	<b>193</b>	<b>3.6</b>	<b>69</b>	<b>1.3</b>	<b>45</b>	<b>0.9</b>	<b>78.8</b>	<b>100</b>

**Ysgolion Ddinbych - Tabl 4**  
**Denbighshire Schools – Table 4**

**CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**GCSE RESULTS 2010: ALL RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	39	0	0.0	1	9.1	3	7.7	7	17.9	4	10.3	8	20.5	9	23.1	7	17.9	0	0.0	<b>34.7</b>	<b>100</b>
Glan Clwyd	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	1	33.3	0	0.0	<b>0.0</b>	<b>100</b>
Prestatyn	35	0	0.0	1	25.0	0	0.0	3	8.6	4	11.4	11	31.4	11	31.4	5	14.3	0	0.0	<b>33.6</b>	<b>100</b>
Dinas Bran	86	1	1.2	7	10.4	21	24.4	38	44.2	10	11.6	7	8.1	1	1.2	1	1.2	0	0.0	<b>80.2</b>	<b>100</b>
Brynhyfryd	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	<b>0.0</b>	<b>100</b>
Y Rhyl / Rhyl	160	0	0.0	4	2.5	4	2.5	19	11.9	36	22.5	37	23.1	29	18.1	20	12.5	11	6.9	<b>16.9</b>	<b>93.1</b>
Ben.Ed. Jones / Bl. Ed Jones	4	0	0.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	0	0.0	1	25.0	0	0.0	<b>50.0</b>	<b>100</b>
Santes Ffraid/ St Brigids	1	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<b>ALL / LA</b>	<b>330</b>	<b>1</b>	<b>0.3</b>	<b>13</b>	<b>3.9</b>	<b>28</b>	<b>8.5</b>	<b>70</b>	<b>21.2</b>	<b>57</b>	<b>17.3</b>	<b>64</b>	<b>19.4</b>	<b>51</b>	<b>15.5</b>	<b>35</b>	<b>10.6</b>	<b>11</b>	<b>3.3</b>	<b>33.9</b>	<b>96.7</b>
<b>Cymru/Wales</b>	<b>18034</b>	<b>1446</b>	<b>8.0</b>	<b>2357</b>	<b>13.1</b>	<b>3294</b>	<b>18.3</b>	<b>3673</b>	<b>20.4</b>	<b>2686</b>	<b>14.9</b>	<b>2010</b>	<b>11.1</b>	<b>1380</b>	<b>7.6</b>	<b>773</b>	<b>4.3</b>	<b>415</b>	<b>2.3</b>	<b>59.8</b>	<b>97.7</b>



**Ysgolion Ddinbych - Tabl 5**  
**Denbighshire Schools – Table 5**

**CANLYNIADAU TAGAU 2010: BECHGYN ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**GCSE RESULTS 2010: BOYS RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	22	0	0.0	1	4.5	1	4.5	6	27.3	2	9.1	6	27.3	3	13.6	3	13.6	0	0.0	36.3	100
Glan Clwyd	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0.0	100
Prestatyn	22	0	0.0	0	0.0	0	0.0	2	9.1	1	4.5	8	36.4	7	31.8	4	18.2	0	0.0	9.1	100
Dinas Bran	40	0	0.0	2	5.0	7	17.5	19	47.5	7	17.5	4	10.0	0	0.0	1	2.5	0	0.0	70.0	100
Brynhyfryd	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
Y Rhyl / Rhyl	84	0	0.0	3	3.6	2	2.4	7	8.3	13	15.5	23	27.4	15	17.8	14	16.7	7	8.3	14.3	91.7
Ben.Ed. Jones / Bl. Ed Jones	2	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0.0	100
Santes Ffraid/ St Brigids	0																				
ALL / LA	172	0	0.0	6	3.5	10	5.8	34	19.8	25	14.5	42	24.4	25	14.5	23	13.4	7	4.1	29.1	95.9
<b>Cymru/Wales</b>	<b>8618</b>	<b>417</b>	<b>4.8</b>	<b>901</b>	<b>10.4</b>	<b>1394</b>	<b>16.2</b>	<b>1780</b>	<b>20.7</b>	<b>1447</b>	<b>16.8</b>	<b>1168</b>	<b>13.6</b>	<b>780</b>	<b>9.1</b>	<b>458</b>	<b>5.3</b>	<b>273</b>	<b>3.2</b>	<b>52.1</b>	<b>96.9</b>

**Ysgolion Ddinbych - Tabl 6      CANLYNIADAU TAGAU 2010: MERCHED ASTUDIAETHAU CREFYDDOL: CWRS CYR**  
**Denbighshire Schools – Table 6      GCSE RESULTS 2010: GIRLS RELIGIOUS STUDIES : SHORT COURSE**

Ysgolion / Schools	Cyfanswm /Totals	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	% A* - C	% A* - G
Dinbych / Denbigh	17	0	0.0	0	0.0	2	11.8	1	5.9	2	11.8	2	11.8	6	35.3	4	23.5	0	0.0	17.7	100
Glan Clwyd	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0.0	100
Prestatyn	13	0	0.0	1	7.7	0	0.0	1	7.7	3	23.1	3	23.1	4	30.8	1	7.7	0	0.0	15.4	100
Dinas Bran	46	1	2.2	5	10.9	14	30.4	19	41.3	3	6.5	3	6.5	1	2.2	0	0.0	0	0.0	84.8	100
Brynhyfryd	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0.0	100
Y Rhyl / Rhyl	76	0	0.0	1	1.3	2	2.6	12	15.8	23	30.3	14	18.4	14	18.4	6	7.9	4	5.3	19.7	94.7
Ben.Ed. Jones / Bl. Ed Jones	2	0	0.0	0	0.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
Santes Ffraid/ St Brigids	1	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100	100
ALL / LA	158	1	0.6	7	4.4	18	11.4	36	22.8	32	20.3	22	13.9	26	16.4	12	7.6	4	2.5	39.2	97.4
<i>Cymru/Wales</i>	9416	1029	10.9	1456	15.4	1900	20.2	1893	20.1	1239	13.1	842	8.9	600	6.4	315	3.3	142	1.5	66.6	98.3

**Ysgolion Ddinbych - Tabl 6 CANLYNIADAU TAGAU 2010: PAWB ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2010: ALL – RELIGIOUS STUDIES**

<b>Schools</b>	<b>Totals</b>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - E</b>
Denbigh	17	0	0.0	1	5.9	3	17.6	3	17.6	6	35.3	4	23.5	0	0.0	<b>41.1</b>	<b>100</b>
Glan Clwyd	0																
Prestatyn	21	0	0.0	0	0.0	4	19.0	8	38.1	6	28.6	2	9.5	1	4.8	<b>57.1</b>	<b>95.2</b>
Dinas Bran	0																
Brynhyfryd	5	0	0.0	1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	<b>80.0</b>	<b>100</b>
Rhyl	0																
Bl. Ed Jones	0																
St Brigids	12	1	8.3	2	16.6	4	33.3	3	25.0	2	16.6	0	0.0	0	0.0	<b>83.2</b>	<b>100</b>
LEA Totals	55	1	1.8	4	7.3	13	23.6	15	27.3	15	27.3	6	10.9	1	1.8	<b>60.0</b>	<b>98.2</b>
Cumulative	55	1	1.8	5	9.1	18	32.7	33	60.0	48	87.3	54	98.2	55	100	<b>60.0</b>	<b>98.2</b>
<b>All Wales</b>	<b>1242</b>	<b>52</b>	<b>4.2</b>	<b>269</b>	<b>21.7</b>	<b>683</b>	<b>55.0</b>	<b>975</b>	<b>78.5</b>	<b>1147</b>	<b>92.4</b>	<b>1211</b>	<b>97.5</b>	<b>1242</b>	<b>100</b>	<b>78.5</b>	<b>100</b>

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

14 October 2011

Agenda Item:

**10**

Monitoring and Supportive  
Reviews

*Background to the Report:*

As part of its monitoring role, SACRE receives reports on visits to schools by the Senior Learning Adviser RE and the summary of those for the respective consortium.

*Purpose of the Report:*

To consider reports by the Senior Learning Adviser RE (copies enclosed) on the provision of Religious Education in the Rhyl High School Consortium of Schools

*Recommendations:*

To SACRE: - to receive the reports on the Rhyl High School Consortium of Schools;  
- to agree that letters be sent to the schools with a copy of the full report as presented to SACRE;

To the LA: - to distribute the letters from SACRE to the schools

## **Report on the Provision of Religious Education in the Rhyl Consortium of Schools**

*For SACRE - October 2011*

### **1. Background:**

Following visits by the Inspector/Adviser RE to each of the schools during the summer term, a report of the visit and issues and outcomes was agreed with the school. There follows the Good Features, Shortcomings and Recommendations for each school, and a general summary of the whole consortium.

### **2. Excerpts from the School Visits:**

#### **a) Rhyl High School**

##### **Good features**

- Pupils have an oversight of the bigger picture, topics are stuck into their books at the beginning of the year
- The extensive number of visitors for collective worship

##### **Areas for Development**

- Scheme of work should highlight which skills will be met in each unit rather than the skills being discussed retrospectively
- Include more opportunities for the RE skills 'Engage' and 'Express' to be included in lessons

## Recommendations

### Examples of activities to Engage and Express

- Engaging Tasks include:
  - Asking questions of a picture, Role play a scientist Vs a religious person, Anagrams, Music , Artefacts , Guess who/what/where, Spider diagrams, Stories to make you think , Video . Reveal ,Pairs
- Express Tasks include:
  - Hot seating, Questionnaires, Diamond nine, Evaluating , For's and Against's , Poems, Dramas , Diaries , Presentations, What would different people think in different situations?

### b) Ysgol Emmanuel

#### Good features

- Collective Worship
- Curriculum planning is excellent and comprehensive

#### Areas for Development

- Links with a 'non-traditional' church will help higher ability pupils to compare beliefs teachings and practices within Christianity.

#### Recommendations

- Vdeos can be used in acts of collective worship see [www.max7.org](http://www.max7.org)

### c) Ysgol Bryn Hedydd

#### Good features

- The coordinator's promotion of RE within the school
- The RE week in March
- Headteachers manner in presenting the celebration assembly

#### Areas for Development

- Remove the older strategies for teaching RE from policy

#### Recommendations

- Separate the skill based activities by actively highlighting the skill, Engaging, Exploring or Expressing when used in the classroom. The use of coloured circles on the board when an activity is being used is an excellent way of signposting the skills. (Pupils can also guess the type of activity being used).

### d) Ysgol Llywelyn

#### Good features

- Foundation phase evidence/floor books

#### Areas for Development

- Separate RE and Collective worship policies
- Meeting the statutory time allocation for RE for KS2

#### Recommendations

- Grouped days for coverage - day of RE. Just before core subject levelling

- Guidance folder to become so creating Long term plan from

## e) Ysgol y Castell

### Good features

- The planning for Collective Worship
- The enthusiasm of the acting RE coordinator

### Areas for Development

- More 'engage' and 'express' written work.
- Creation of a Portfolio of examples of levelled pieces of work

### Recommendations

- Examples of engaging activities:
  - Asking questions of a picture, Role play a scientist Vs a religious person
  - Anagrams, Music, Artefacts, Guess who/what/where, Spider diagrams
  - Stories to make you think, Video, Reveal, Pairs, Examples of express activities are: Hot seating, Questionnaires, Diamond nine, Evaluating, For's and Against's, Poems, Dramas, Diaries, Presentations,
  - What would different people think in different situations?
  - Many RE lessons have engage and expression as discussion, but will it be remembered? It could be used as the hook for next lesson?  
Suggestion... For 5! After every discussion write down five important points (Differentiation: 5 words, sentences, 50 words 100 words) structured by a specific question, what did you like? didn't like? what inspired



you? Etc... Have a class discussion, 2 min paired discussion, 2 minutes of silence to reflect then write them down. This can be used as the next lesson's starter or a link to the next task. E.g. Find 2 people with a different point of view/suggestion/belief etc... write them down

- Pupils from one year group may produce a range of work from level 3 to level 5. This range can be used to highlight the progression in the levels.

#### f) Ysgol Christchurch CP

##### Good features

- Religious Education meets the statutory requirements through specific RE lessons and the wider curriculum.
- The planning and monitoring processes for collective worship and RE ensure that both are of a high standard. No wonder the school gained excellent in the recent Estyn Report.

##### Areas for Development

- Include more teaching on Judaism in the Foundation Phase

##### Recommendations

- In the Foundation Phase Judaism could be taught by using a puppet or a Jewish 'doll' may associate the beliefs, teachings and practices being taught as belonging to the doll. If a different doll is used for a member of a different religion it may help a pupils understand that different people have different beliefs. See Persona Dolls... [www.parrotfish.co.uk](http://www.parrotfish.co.uk)

[www.Max7.org](http://www.Max7.org) this website contains videos of the parables of Jesus that can be downloaded and used in assemblies and RE lessons

### 3. Overall Comments

#### Good Features

There is much to celebrate in terms of the good features in the schools of the consortium, in particular two issues were shared in more than one school:

- The extensive range of visitors to / planning & presentation of collective worship
- Co-ordinator(s) promotion / enthusiasm of RE within the school

For individual schools, they were:

- Pupils have an oversight of the bigger picture, topics are stuck into their books at the beginning of the year.
- Curriculum planning is excellent and comprehensive
- The co-ordinator's promotion of RE within the school
- The RE week in March
- Foundation phase evidence / floor books
- Religious education meets the statutory requirements through specific RE lessons and the wider curriculum.
- Planning and monitoring processes ensure that RE is of a high standard - school gained excellent in the recent Estyn Report

#### Areas for Development

In this consortium, there was only one issue identified across more than one school:

- To include more opportunities in lessons / written work for the RE skills 'Engage and Express'

For individual schools, they were:

- Scheme of work should highlight which skills will be met in each unit rather than the skills being discussed retrospectively
- Links with a 'non-traditional' church will help higher ability pupils to compare beliefs teachers and practices within Christianity
- Remove the older strategies for teaching RE from the policy
- Separate RE and Collective Worship policies
- Meeting statutory time allocation for RE for KS2
- Creation of a Portfolio of examples of levelled pieces of work
- Include more teaching on Judaism in the Foundation Phase

### **Recommendations**

Clearly, recommendations normally follow on from the areas of development, There was one area that was identified for three schools:

- To use the examples given for 'Engage and Express' activities

The following were for individual schools:

- Videos can be used in acts of collective worship
- Grouped days for coverage - day of RE. Just before core subject levelling
- Guidance folder to become SoW creating long term plan
- To use examples given for the teaching of Judaism in the Foundation Phase.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

14 October 2011

Agenda Item:

**11**

WASACRE

*Background to the Report:*

SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.

*Purpose of the Report:*

For members to be informed as to the focus and main outcomes of the previous meeting.

*Recommendations:*

- To receive the verbal presentations.
- To receive the minutes of the last meeting.



**Cyfarfod Cymdeithas CYSAGau Cymru, Ynys Môn**  
**(Cyngor Sir Ynys Mon, Swyddfeydd y**  
**Cyngor, Llangefni), 24 Mehefin 2011 (10.30am – 3pm)**

*Wales Association of SACREs meeting, Anglesey (Anglesey County Council, Council Offices, Llangefni), 24 June 2011 (10.30am – 3pm)*

**DRAFFT/ DRAFT**

<p><b>Ynys Môn / Anglesey</b>  Rheinallt Thomas  Stephen Roe  Bethan James</p> <p><b>Blaenau Gwent</b></p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b>  Carys Pritchard  Edward Evans</p> <p><b>Caerffili/ Caerphilly</b>  Michael Gray  Vicky Thomas  David Brooks</p> <p><b>Caerdydd / Cardiff</b></p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b>  Mary Parry</p> <p><b>Ceredigion</b></p> <p><b>Conwy</b>  Phil Lord  Nicholas Richter</p>	<p><b>Sir Ddinbych / Denbighshire</b>  Phil Lord  Morfudd Jones</p> <p><b>Sir y Fflint / Flintshire</b>  Phil Lord  Veronica Gay  ? W Owen</p> <p><b>Gwynedd</b>  Bethan James  Leusa Jones  W Meredith</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b>  Carys Pritchard</p> <p><b>Sir Fynwy / Monmouthshire</b>  Gill Vaisey</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p> <p><b>Casnewydd / Newport</b>  Vicky Thomas</p> <p><b>Sir Benfro / Pembrokeshire</b></p> <p><b>Powys</b>  Christine Robinson</p>	<p><b>Rhondda Cynon Taf</b>  Carys Pritchard</p> <p><b>Abertawe / Swansea</b>  Vicky Thomas</p> <p><b>Torfaen</b>  Vicky Thomas  Helen Beran</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b>  Vicky Thomas</p> <p><b>Wrecsam / Wrexham</b>  Tania ap Siôn  Libby Jones</p> <p><b>Sylwedyddion / Observers</b>  Leslie Francis (St Mary's Centre / Canolfan y Santes Fair)  Gavin Craigen (St Giles Centre / Canolfan St Silyn)  Helen Jones (WNCRE)</p>
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*Minutes for the Wales Association of SACREs meeting, Anglesey (Anglesey County Council, Council Offices, Llangefni), 24 June 2011*

- 1. Introduction and welcome** Members were welcomed to the Association's meeting on Anglesey with performances by a choir from Ysgol y Graig and Sian Meinir. Cllr Gwilym Jones, Chair of Anglesey Council, provided the formal welcome, praising the work of WASACRE supporting local SACREs and CYNNAL, which supports Anglesey SACRE. He stressed the importance of RE, including the provision for citizens of the future, and the appreciation of culture, including different cultures. He drew members' attention to the current changes relating to colleges, and the need to monitor the effects of these changes on both pupils and teachers.

Rheinallt Thomas speaking on behalf of Cllr Eurfryn Davies, Chair of Anglesey SACRE (who was unable to be present at the meeting), also welcomed members to the meeting.

The Chair offered his thanks to the choir and Sian Meinir, Cllr Gwilym Jones, Bethan James (CYNNAL), Menai Jones (Education Officer), Ann Holmes (Committees officer), the translator, and Anglesey SACRE.

- 2. Quiet reflection** The Chair led the quiet reflection with a poem entitled, *Preacher of the Word* by a retired Methodist minister, followed by the 400<sup>th</sup> Anniversary of the King James Bible and Bishop William Morgan's translation of the Bible.
- 3. Apologies** Apologies were received from: Eurfryn Davies, Meinir Loader, Helen Gibbon, Brian Jones, Maxine Bradshaw, Fred Gilmore, John Mitson, Denize Morris, Jen Malcolm, Chris Abbas, Dafydd Treharne, Katherine Mayer, Sally Northcott, Freda Salway, Luisa Munro-Morris, Sue Cave, Nigel Steele-Mortimer, Huw George, Rhian Linecar, Gwyn Rogers, Tudor Thomas, Ben Wigley.
- 4. Minutes of meeting held in Vale of Glamorgan, 2 March 2011** The minutes were accepted as a correct record of the meeting.

The following names need be added to the attendance list: Meinir Loader (Carmarthenshire), Jane Ward (RCT), Margaret Pead (Torfaen), Helen Bartley (Caerphilly), and for Vale of Glamorgan, Christina Stephens, John Commission, Lynette Jones, John Sparks, Bryan Jeffreys. Also, 'Mary Soads' should read 'Mark Soady' and 'Norah Glass' should read 'Norma Glass'

- 5. Matters arising** There were no matters arising.
- 6. NAPfRE presentation: Celebrating RE reports** Bethan James introduced the NAPfRE Celebrating RE reports from the LAs around Wales. She informed members that information about the Wales Launch in Penarth was available on the WASACRE website along with links to the official RE Council Legacy Album and the iTunes recording of the Celebrating RE song, Place of Trust. A DVD of the launch would be made available to SACREs in Wales (with thanks to Barry Comprehensive Media Department). She also drew attention to the artefacts produced by local schools positioned around the Council Chamber.

Detailed reports were presented Phil Lord (Conwy, Denbighshire and Flint), Mary Parry (Carmarthenshire), Carys Pritchard (Central South Consortium), Gill Vaisey (Monmouthshire), Vicky Thomas (Swansea, Newport and Torfaen), and Gavin Craigen (Wrexham). The DVD of the Wales Launch, filmed by Barry Comprehensive Media Department, was played to members.

The Chair thanked all who had helped make the Celebrating RE month in Wales a success.

**7. WASACRE Competition: the results** Phil Lord presented the results of the WASACRE sponsored competition for Celebrating RE. Ysgol Ffwd Win (Anglesey) and Mynydd Cynffig Infants (Bridgend) were joint winners in the Foundation Phase category; Bryn Coch (Flintshire) won the KS2 category; and Porthcawl Comprehensive (Bridgend) won the secondary school category. The winning entries were shown to members.

**8. Meeting with the Minister, Leighton Andrews (23.3.11)** Members received with their papers for the meeting a report of the meeting with the Minister, Leighton Andrews, which is also available in the 'Meetings' section of the WASACRE website.

**9. Presentation: RE – Guidance for Key Stages 2 and 3** Gavin Craigen, on behalf of Denize Morris (DfES, formerly DCELLS), introduced and provided an overview of the new DfES Guidance for Key Stages 2 and 3. The aims of the guidance are: to help teachers review their learning plans and activities; to encourage teachers to work with one another to reach a shared understanding of the level descriptors; to prepare teachers to assess RE at the end of Key Stages; to help teachers develop their own learner profiles; and to support transition from KS2 to KS3. GC asked SACREs to encourage their schools to make use of the Guidance which is available on the Welsh Government website and also the WASACRE website (in the 'Resources' section).

**10. Correspondence** Attention was drawn to the correspondence reported in the summary of the WASACRE Executive meeting (19 May 2011) and received in the papers for the meeting. This included two items of correspondence from Vaughan Salisbury relating to *RE News* and Initial Teacher Training grants for RE in Wales, and correspondence from the First Minister, Carwyn Jones concerning representation of faith communities on WASACRE.

**11. Report from the Executive Committee held on 19 May 2011** A summary of the Executive Committee meeting was distributed with the papers for the meeting and is available in the 'Meetings' section of the WASACRE website. Attention was drawn to the decision (point 10) to appoint Libby Jones (recent RE teacher and current RE Advisor) to the position of Assistant Secretary for one year before taking on the role of Secretary to the Association (with reference to the nomination of the current Secretary to the position of Vice Chair).

**12. A.O.B.** Gill Vaisey raised concerns regarding the FE sector and RE in relation to Blaenau Gwent SACRE. This would be discussed at the next WASACRE Executive meeting.

**13. Date of the next meeting:** Cardiff, 24 November 2011.

## Annual General Meeting minutes

- 1. Minutes of the Annual General Meeting held in Wrexham, 24 June 2010** The minutes were accepted as an accurate record of the meeting.
- 2. Matters Arising** There were no matters arising.
- 3. WASACRE Report for 2009-10** The Secretary presented the annual report of the activities of the Association for 2009-10. The report included a record of the Association's meetings and details of the year's agenda: the meeting with the Minister; representation on the Welsh Government's Education Cohesion Board; participation in the RE Council's Celebrating RE month; the development of the WASACRE website; and participation in the RESilience project. A summary of accounts for 2008/2009, new members of the Executive, and NAPfRE and WASACRE presentations were also included. A copy of the report would be made available to SACREs.
- 4. Treasurer's Report** The Vice Chair, Edward Evans presented the Treasurer's Report for the 2010/2011 financial year. During the year, income exceeded expenditure by £2184.37 which was a further improvement on the position in 2009/2010 when the income exceeded expenditure by £1619.65. The financial year commenced with a balance of £12754.85 and ended with a balance of £14939.22. The finances of WASACRE, therefore, remain in a healthy condition, having improved on the position at the end of 2009/2010, and this will assist WASACRE in funding its planned activities.

Edward Evans drew attention to the financial contribution made by the Association to *RE News*, and expressed concern that copies of the publication may not be reaching Local Authorities. He asked that members check with their LAs whether they are receiving their copies.

Members received and adopted the statement of accounts. Members accepted the Treasurer's recommendation that the annual subscription per SACRE for membership of WASACRE during 2011/2012 financial year be set at £400, which represents an uplift of 2% on the 2010/2011 subscription. With regard to payment of expenses, members supported the proposal of Edward Evans to raise the expenses' payment per mile from 40 pence to 45 pence.

The Treasurer, John Mitson was thanked for his work as Treasurer and for compiling the report. A copy of the report would be made available to SACREs.

- 5. Outgoing Chair's comments** Welsh and English copies of the Outgoing Chair's speech were distributed to members. These will be made available in the 'Meetings' section of the WASACRE website.
- 6. Election of Chairman** It was confirmed that the Vice Chair, Edward Evans would take the position of Chair to the Association. The new Chair spoke of the honour of this position within a long line of illustrious past Chairs, and his hope that he would serve the Association well.



- 7. Election of Vice-Chair** It was confirmed that Tania ap Sion (Wrexham) would take the position of Vice Chair.
- 8. Election of members to the Executive** The positions on the Executive of Vicky Thomas (Torfaen) and Brian Rogers (RCT) were confirmed.
- 9. List of Executive Committee members** A list of members of the Executive Committee for 2010/2011 was presented and included in the papers for the meeting.